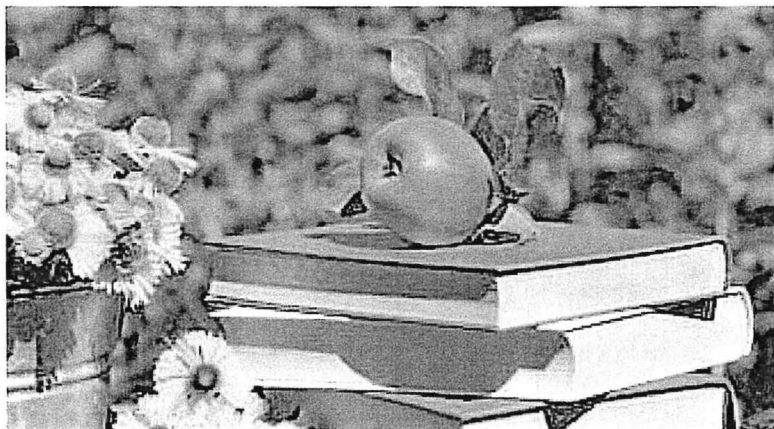


# First Grade Summer Enrichment



# Dictation Sentences

Materials: Journal and Pencil

Use one sentence each week during the summer. Read the entire sentence to your child one time. Then, read the sentence word by word. Give your child time to write the words.

1. I see a map.
2. We like to play.
3. The cat and fish go fast.
4. Look at my big dog.
5. Can I have a red hat?
6. We like to run and play.
7. I can go in the car.
8. This is a bump on my leg.
9. He said to run up the hill.
10. Will you see if the bun is hot?

# Letter Tiles

Materials: Envelope, Scissors, or Ziploc Bag (to store letters)

Cut out the letter tiles on the following pages. Have your child select letter tiles to make words. Have your child write the words and use them in sentences in his/her journal.

A	A	A	A	B	B
B	B	C	C	C	C
D	D	D	D	E	E
E	E	F	F	F	F
G	G	G	G	H	H
H	H	I	I	I	I

J	J	J	J	K	K
K	K	L	L	L	L
M	M	M	M	N	N
N	N	O	O	O	O
P	P	P	P	Q	Q
Q	Q	R	R	R	R

S	S	S	S	T	T
T	T	U	U	U	U
V	V	V	V	W	W
W	W	X	X	X	X
Y	Y	Y	Y	Z	Z
Z	Z				

a	a	a	a	b	b
b	b	c	c	c	c
d	d	d	d	e	e
e	e	f	f	f	f
g	g	g	g	h	h
h	h	i	i	i	i

j	j	j	j	k	k
k	k	l	l	l	l
m	m	m	m	n	n
n	n	o	o	o	o
p	p	p	p	q	q
q	q	r	r	r	r

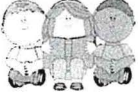







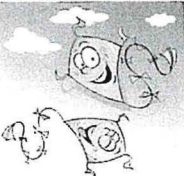




s	s	s	s	t	t
t	t	u	u	u	u
v	v	v	v	w	w
w	w	x	x	x	x
y	y	y	y	z	z
z	z				



# Choose 1 per column 😊

## Reading/English Language Arts Summer Enrichment Calendar

<b>Fluency</b> 	<b>Comprehension</b> 	<b>Journal Entry/Writing</b> 	<b>Vocabulary</b> 	<b>Word Work</b> 	<b>Website</b> 	<b>Library Visit</b> 																				
<p>Read a story with a family member for 15 minutes. Then, read it to them like a storyteller.</p>	<p>Think about the book you read. What did you already know? What new information did you learn? What questions do you still have?</p>	<p>Practice forming your letters correctly.                      Aa Bb                      Cc Dd                      Ee Ff                      Gg Hh                      Ii Jj</p> 	<p>Use the following words in a sentence. Write using letter sounds. Discuss beginning and ending sounds.                      that                      this                      then                      Can you find these words in a story?</p>	<p>Rhyming words have the same ending sound (For example, go-no). Make a list of rhyming words and add them to your word journal. Can you think of words that will rhyme with looks, ten, hats, man?</p>	<p>Visit <a href="http://www.pbskids.org">www.pbskids.org</a> for activities, games, stories, and parent resources.</p>	<p>Plan a visit to your local public library. Check out a title off the summer reading List.</p>																				
<p>Sight Word Fluency: Do you know the following words: come, today, went, saw, because, this, she, he, is, or with? Write these words on index cards. Practice reading them quickly.</p>	<p>How would you help the character in the story? Write a sentence and illustrate what you would do.</p>	<p>Write about the book that you are currently reading. If you are reading a story, make a prediction about what will happen next?</p>	<p>While the air is still nice and warm, go out and fly a kite! But, before you do, make a list of the things you will need. Then, go outside and have a good time.</p> 	<p>What vowel (a, e, i, o, u) is missing from the words below?</p> <table border="0"> <tr><td>s_x</td><td>n_t</td></tr> <tr><td>b_s</td><td>l_t</td></tr> <tr><td>h_d</td><td>p_p</td></tr> <tr><td>m_d</td><td>p_t</td></tr> <tr><td>m_x</td><td>h_t</td></tr> <tr><td>c_b</td><td>t_n</td></tr> <tr><td>h_s</td><td>s_n</td></tr> <tr><td>b_g</td><td>w_t</td></tr> <tr><td>m_ss</td><td>g_t</td></tr> <tr><td>b_ll</td><td></td></tr> </table>	s_x	n_t	b_s	l_t	h_d	p_p	m_d	p_t	m_x	h_t	c_b	t_n	h_s	s_n	b_g	w_t	m_ss	g_t	b_ll		<p>Time to brush up on your typing skills! Visit the Typing Factory at <a href="https://www.learninggamesforkids.com/keyboard-games/typing-factory.html">https://www.learninggamesforkids.com/keyboard-games/typing-factory.html</a>.</p>	<p>Read any book from the <i>Fly Guy</i> series by Ted Arnold or any other book from your recommended reading list.</p>
s_x	n_t																									
b_s	l_t																									
h_d	p_p																									
m_d	p_t																									
m_x	h_t																									
c_b	t_n																									
h_s	s_n																									
b_g	w_t																									
m_ss	g_t																									
b_ll																										
<p>Listen to an audiobook in the car today.</p> 	<p>What new information did you learn from your reading? What questions do you still have?</p>	<p>Practice forming your letters correctly.                      Kk Ll                      Mm Nn                      Oo Pp                      Qq Rr                      Ss Tt Uu Vv Ww Xx                      Yy Zz</p> 	<p>Make a list of new words from the story you are reading.</p>	<p>Find three interesting words in a magazine or newspaper. Highlight, circle, or cut and paste the words in your journal. Talk about the words. Write a sentence using the words in your journal.</p>	<p>Visit <a href="http://www.turtlelearning.com/grade-1-games/esl-efl-games.html">http://www.turtlelearning.com/grade-1-games/esl-efl-games.html</a> to practice spelling, sight words, and read.</p>	<p>Read <i>Honey, I Love</i> by Eloise Greenfield or another book of poetry.</p>																				
<p>Read a poem out loud. First read it slowly in parts with a family</p>	<p>Read another poem. As you read, visualize by making pictures in your</p>	<p>Write your own poem. Illustrate your poem.</p>	<p>Poems often relate to our five senses: sight, hearing, taste, touch, and</p>	<p>Ask a family member to read aloud a newspaper or a magazine. Did you</p>	<p>Time to brush up on your typing skills! Visit the Typing Factory at</p>	<p>Read <i>Chicken in Space</i> by Adam Lehrhaupt or another book from your</p>																				

Choose 1 per column 

# Mathematics Summer Enrichment Calendar

These examples focus on both mathematical skills and problem solving. While you may use calculators and other tools as needed, be prepared to explain the reasoning behind your answers. Some problems require answers from previous activities but, overall, you may do the problems in any order or any day that you choose.

Use coins to show 15¢ at least three different ways.	Does $6+3 = 5+2$ ? Draw a picture to prove your answer.	Walk around your house and/or apartment. How many windows can you see? How many doors? Which object is there more of, doors or windows?	Count the total number of steps in your house. If you live in an apartment, count the number of steps it takes to get to your apartment door.	Count the number of houses, buildings, and cars in your neighborhood. List your answers in a chart.
Take a tour of the kitchen. Count the how many different cylinders, squares, rectangles, pyramids, and triangles there are.	Draw a number line. Beginning with 18, go back 12 numbers. What number did you stop on?	Write the numbers 16-20. Draw pictures of items or cut pictures from magazines to match the number written.	Write five subtraction sentences that start with the number 5.	Practice skip counting by 2s. You can count by 2s to find out the number of socks in your drawer. Estimate how many socks are in your drawer. Then count the pairs by 2s. To check your answers, separate the pairs and count by ones.
Predict how many jumping jacks you can do in 30 seconds. Test your prediction. Use the terms "less than" or "equal to" to compare your prediction and the actual count.	Look for 15 items in your house that can be matched with the numbers 1 through 10. (ex. 3 pots, 1 microwave, etc.)	Predict three colors for cars you will see. While on a drive, keep a count of the cars on the road that are the colors you predicted.	Cut out some shapes such as circles, squares, triangles, and rectangles. Try to match them with real things in your house or neighborhood.	How many times can you say the alphabet in 30 seconds? Make a prediction and then have an adult time you. Which number was more, the prediction or the actual count? Write a number sentence to show the difference.
Look for patterns on clothes. Copy a pattern you find onto a sheet of paper using crayons or markers.	Go on a shape hunt. Look through your house to find things shaped like a circle, square, triangle, pentagon and hexagon. Make a chart to show your results.	Compare the width of two rooms in your house by using your feet as a measuring tool. Which is wider? How do you know?	What is the shape of a paper towel roll? Cut the roll in half. What shape(s) do you have? Cut the roll from one end to the other and flatten out the shape. What is the flattened shape named?	Use a calendar to determine if there are more Sundays in July or August. Explain your answer.
Cut out the pattern blocks on the resource page. Put shapes together to create other shapes. Make a hexagon using the triangles. What other shapes can you make?	Estimate and count how many bites it takes you to eat a sandwich. Estimate and count how many bites it takes for an adult to eat a sandwich. Are the numbers the same? Why or why not?	Use a deck of playing cards to play a game with addition. Take out all face cards. An ace is one. Stack the cards with the numbers not showing. Each person takes two cards and determines the sum. The person with the highest sum wins the round. Repeat.	Use a deck of playing cards to play a game with subtraction. Take out all face cards. An ace is one. Stack the cards with the numbers not showing. Each person takes two cards and determines the difference. The person with the smallest difference wins the round. Repeat.	